

Lesson  
1

# What Is Your Name?



## WORD CHEST

Track 1

### A. Listen and number.



Katie



Eric



Amy



doll



train



ball



## LANGUAGE CHEST

### B. Ask and answer.

1. What's your name?

2. What's your name?



I'm Jenny.



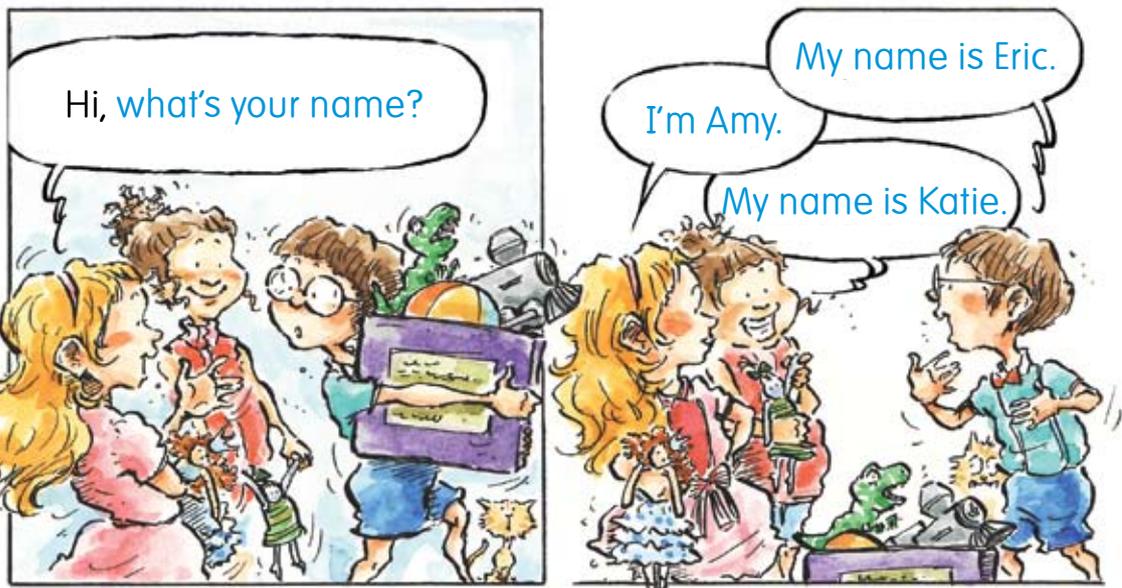
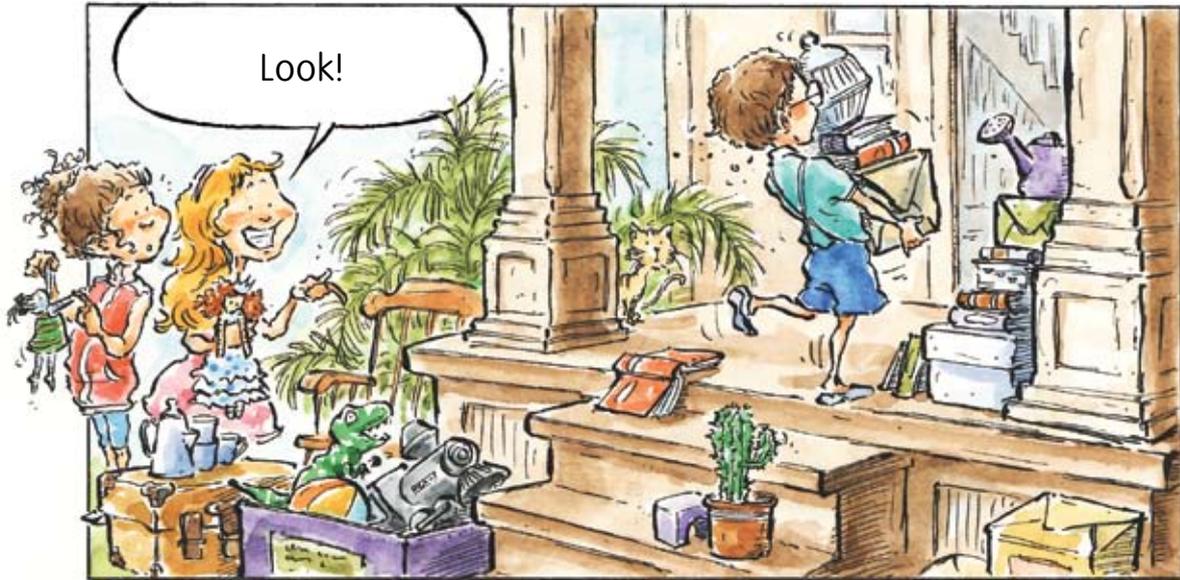
My name is Tom.



What's = What is | I'm = I am



C. Talk, listen, and read.



D. Trace and write your name.

1.



My name is  
Amy.

2.



My name is  
Katie.

3.

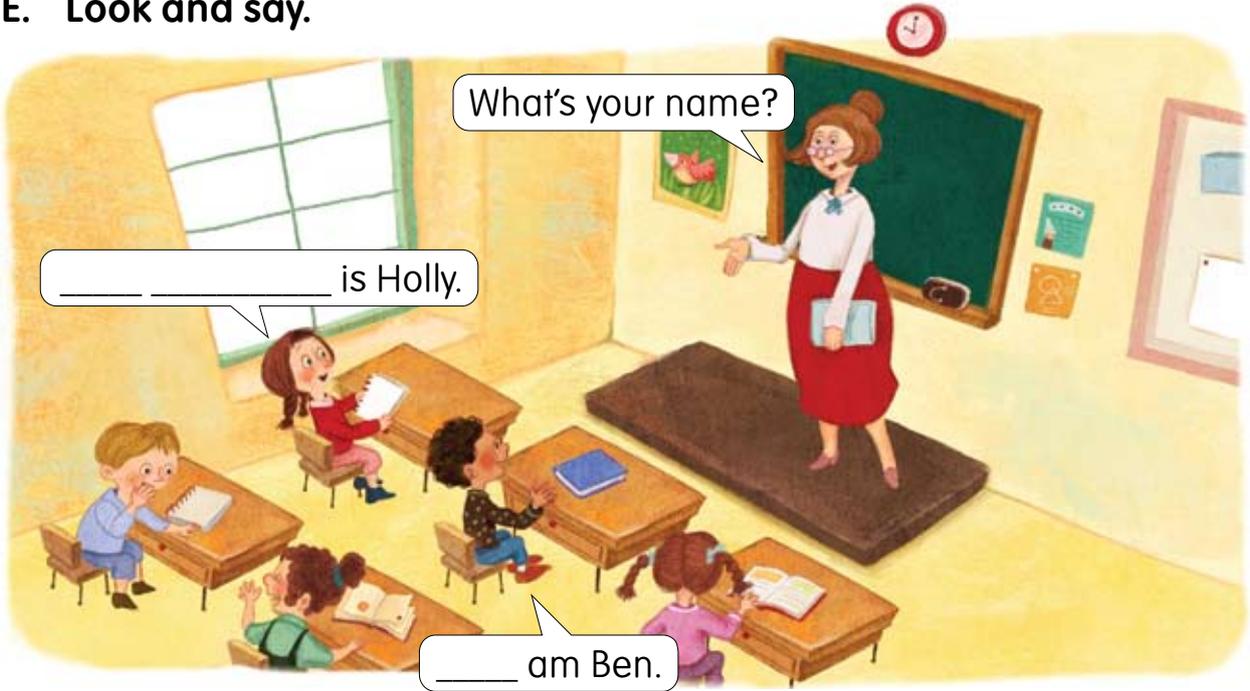


My name is  
\_\_\_\_\_



# TALK CHEST

## E. Look and say.



### Guide

What's your name?

My name is \_\_\_\_\_. / I am (I'm) \_\_\_\_\_.

## F. Picture prompts. Track 3

1.



Max / Eric

2.



Jeff / Amy

3.



Katie / Rachel

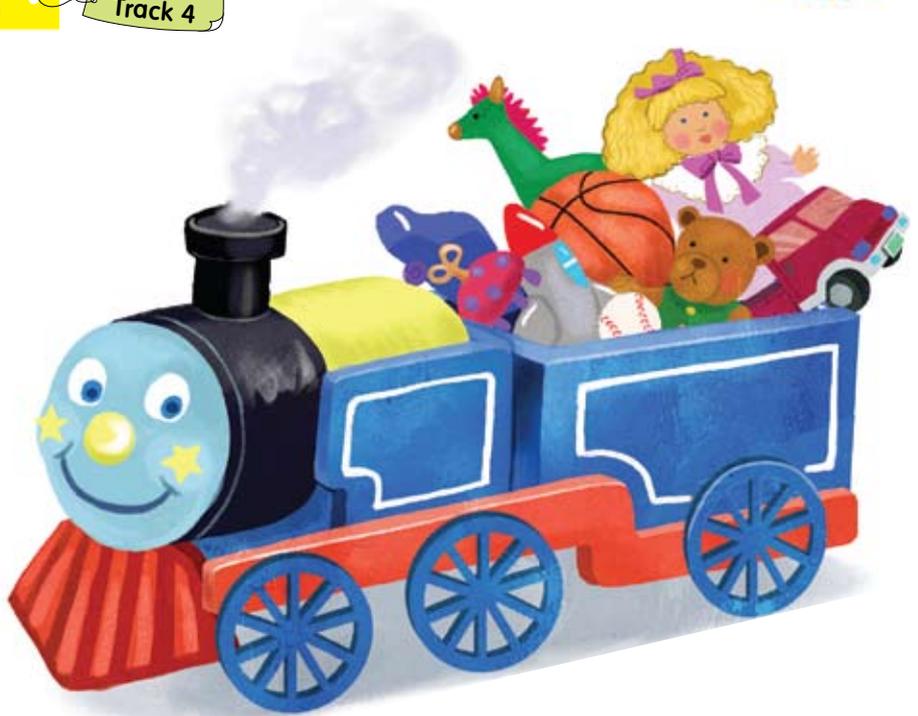


READING CHEST

Track 4

G. Read and circle.

*Toot! Toot!*  
 My name is Tony.  
 I'm a train.  
 I have toys!  
 I have dolls!  
 I have balls!  
*Toot! Toot! Dolls!*  
*Toot! Toot! Balls!*



1. Tony is a (train) / doll).
2. The train has (dolls and balls / girls and boys).



WRITING CHEST

H. Match and trace.

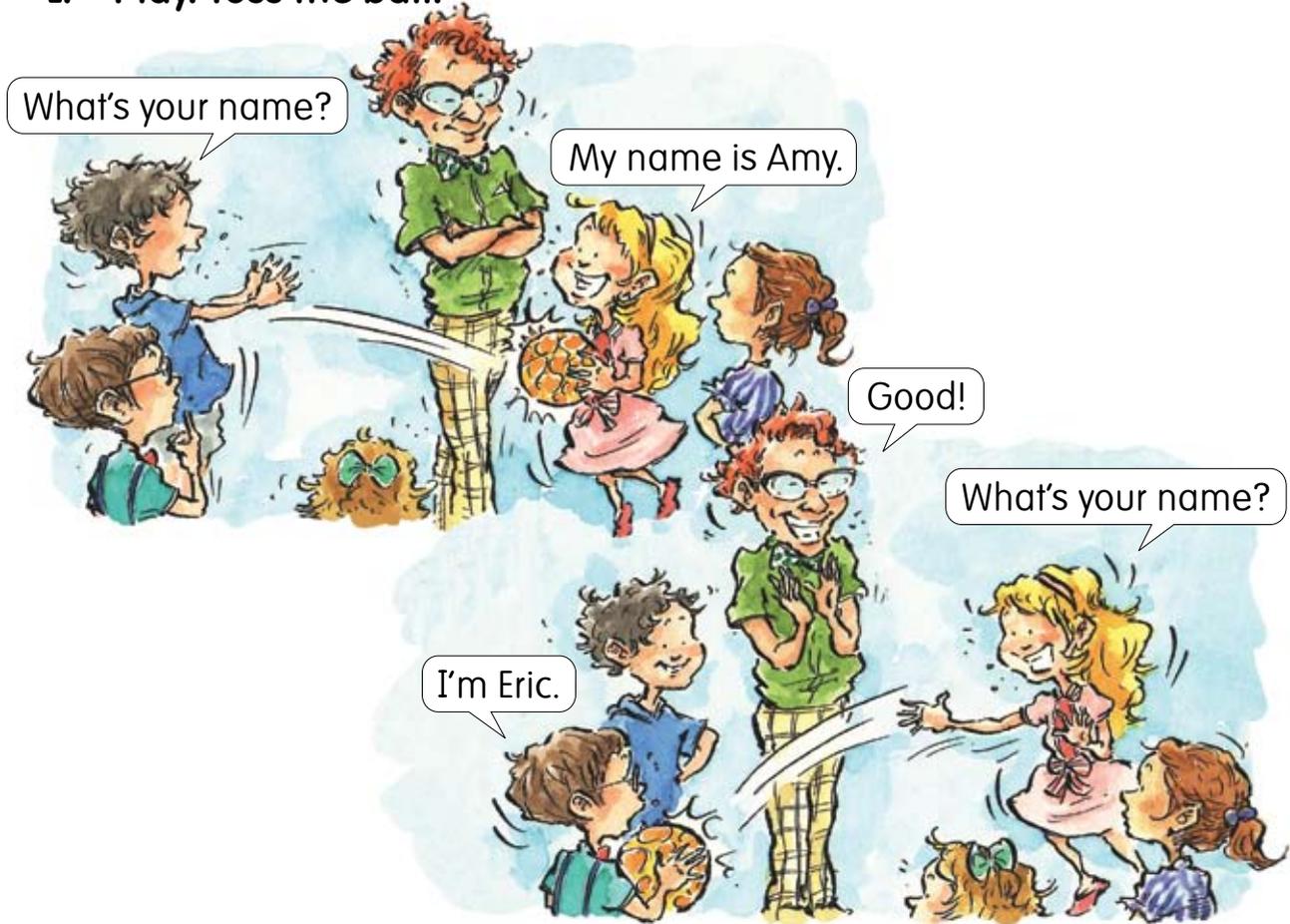
1. *My name is Bob.*  
*I'm a ball.*
2. *My name is Joe.*  
*I'm a train.*
3. *My name is Dolly.*  
*I'm a doll.*



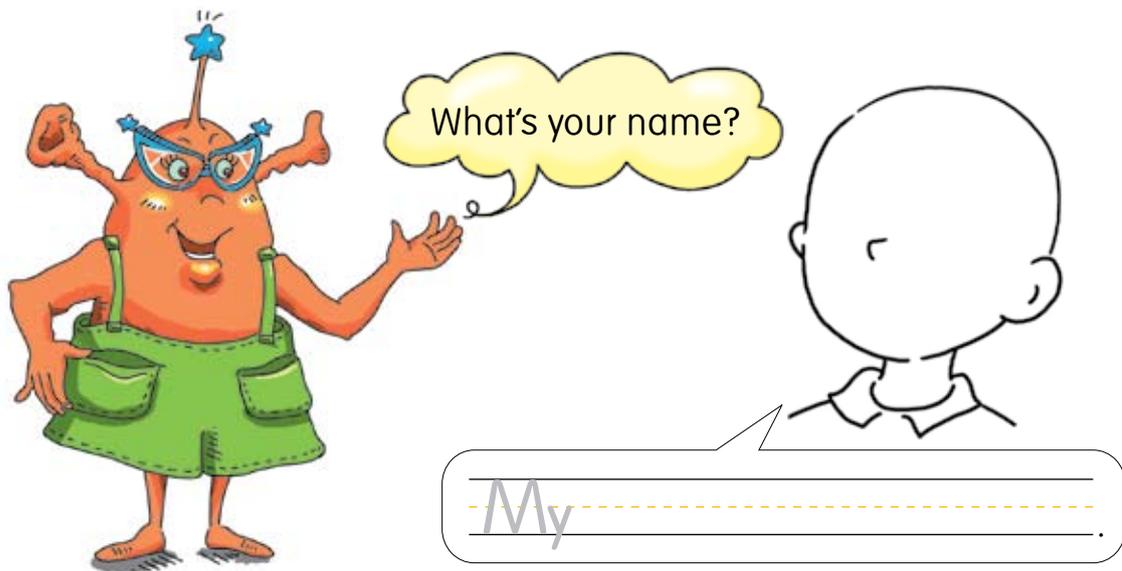


## ACTIVITY CHEST

### I. Play. Toss the ball.



### J. Answer and draw yourself.



### K. What are your classmates' names?



L. Listen and sing along.

## The Hello Song

Hi! Hi! Hi! Hello! Hello!

What's your name?

My name is Max.

What's your name?

My name is Ann.

Hi! Hi! Hi! Hello! Hello!

